19-20 STRIVE Prep Language Allocation Guidelines at Kepner

STRIVE Prep is committed to ensuring the success of all students, including English Language Learners at all levels. In addition, STRIVE Prep believes that the linguistic and cultural diversity of students is a phenomenal strength to our school community and provides tremendous opportunities to foster cross-cultural understanding and celebration, student pride, and a vibrant and respectful community.

After gaining experiential knowledge of bilingual program implementation, STRIVE has chosen to alter our language allocations to better serve the students at Kepner. Research shows that strong L1 literacy has an impact on second language acquisition. By offering Spanish Language Arts instruction for students at Entering and Emerging proficiency levels, we will build native language literacy in order to accelerate English Language Acquisition. This change is supported by information contained in the updated DPS Language Allocation Guidelines.

<table>
<thead>
<tr>
<th>Grade</th>
<th>ELD</th>
<th>Native Language Instruction in Core Content</th>
<th>English Language Arts</th>
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</table>
| Entering /Emerging        | Students will receive a daily (M-F), 45 minute ELD class. | Students will receive core instruction in World Studies in Spanish, taught by an ELA-S certified (or “on-track”) teacher.  
Students will receive instruction in Spanish Language Arts, taught by an ELA-S certified (or “on-track”) teacher.  
(2 content courses in Spanish) | Supported English Language Arts instruction through integrated ELD (sheltered instruction) |
| Level 1 – 2.9             |                                          |                                                                                  |                                                                                        |
| Developing/ Expanding/ Bridging | Students will receive a daily (M-F), 45 minute ELD class. | Students all students at this level will receive core instruction in World Studies in Spanish, taught by an ELA-S certified (or “on-track”) teacher.  
Select students at this level may receive additional instruction in Spanish Language Arts, taught by an ELA-S certified (or “on-track”) teacher based on individual needs.  
(1 content courses in Spanish) | Supported English Language Arts instruction through integrated ELD (sheltered instruction) |
| Level 3.0-5.0             |                                          |                                                                                  |                                                                                        |

Sample Daily Schedules:

STRIVE Prep will run an 8 period day, with approximately 45 minutes per period. Core courses we will offer to 6th grade students include:

- English Language Arts (double-blocked for a total of 90 minutes daily);
- English Language Development (ELD) (45 minutes daily);
- Math (double-blocked for a total of 90 minutes daily);
- World Students (Spanish for TNI students) (double-blocked for a total of 90 minutes every other day);
- Science (double-blocked for a total of 90 minutes every other day);
- Electives or Spanish Language Arts