



**Course:** Junior Seminar

**Periods:** 1/2/4/5/6/8

**Room:** 157

Office Hours: Mon/Fri- 12:20-12:50

Wed/Thurs- 12:00-12:30

**Teacher:**

**General Course Description:**

Junior Seminar is a required college and career readiness course for all students. This class has two foci: College and Career Readiness. Scholars will explore career interest and post secondary options that best suit those interest.

Scholars will prepare for their postsecondary aspirations by being exposed to various success paths that include job options, military recruitment, trade school and 2 year college choices, as well as 4 year institutions in order to develop a plan after high school graduation. There will be heavy emphasis on college knowledge and career behaviors and skills that prepare scholars to execute their plan alongside our alumni management team that will continue to guide our scholars well after graduating from RISE.

**Major Course Outcomes:**

**Knowledge:**

- Identify personal preferences, skills, and interests that influence career choices and success.
- Demonstrate critical thinking skills to make informed, ethical and socially responsible decisions regarding wants, needs, and aspirations.
- Demonstrate skills involved in locating, using, and interpreting a variety of career and educational resources.
- Develop and utilize time and task management skills and other key employability skills.
- Apply decision making skills to career planning.
- Apply problem solving and decision making skills to make safe and healthy choices
- Understand how the changing workplace requires lifelong learning, flexibility, and the acquisition of new employment skills
- Demonstrate knowledge of current job market trends

**Structure:** Junior Seminar will be taught through project based learning. Scholars will explore key concepts from the course through the development of a portfolio project they will complete during

senior seminar. Scholars will also have individual and group presentations, SAT prep work, personal statement development, college and career exploration through workshops, visitor presentations, college visits, etc.

### **Daily Class Material:**

- CHARGED computer
- Open mind
- Pen/Pencil
- Paper

### **Google classroom (classroom.google.com)**

Since each scholar in Junior Seminar will receive a computer from STRIVE Prep-RISE, this course will use Google classroom as its operating system. Each scholar will receive Google Classroom code in Week 2. Make sure you are in the Google Classroom for *your* period. Scholars will receive announcements and assignments through Google Classroom. Therefore, it is imperative that students check their Google Classroom accounts daily in order to stay informed in the class and up to date with assignments. I suggest you bookmark the Google classroom website on your computer for quicker access.

### **Portfolio: ICAP Portfolio**

All high school students in Colorado are required to complete an Individual Career Academic Plan (ICAP) each year. This year, scholars in Junior Seminar will complete a digital portfolio using a web based presentation. Scholars will develop this portfolio throughout the semester they can take with them to senior seminar where they will continue working on throughout their senior year. By creating an ICAP portfolio, scholars will be able to share this portfolio as a professional tool with potential internships, employers and colleges.

### **Naviance**

Naviance is a college and career readiness platform used to provide students with college planning and career assessment tools. Many of the lessons, including portions of the portfolio, will utilize Naviance. All scholars should have experience with Naviance from the previous school year. All scholars should make sure they know how to log into their Naviance account by the end of the 2nd week of the semester Aug. 23rd and contact me for help if they cannot. I suggest you bookmark the Naviance website on your computer for quicker access.

*Basic Naviance Log In Instructions:*

Go to: <http://connection.naviance.com/strivepr>

Username: strive prep email    Password: whatever you used when you created your account

### **Writing Expectations**

Since this class will end with the drafting of your personal statements, there is a large emphasis on improving writing skills. Therefore, many assignments will have written components including, but not limited to, reflections, summaries, pitches, and essay prompts. For the purpose of the course, *any* assignment with a written element must be written using complete sentences in **formal academic writing**.

### **Discussion/Collaboration Expectations**

Junior Seminar is a course designed to prepare each of you for college and career in a variety of ways. Therefore, when there are opportunities for discussion or collaboration, it is imperative that each

student is all-in. This includes being self-reflective, applying topics to your own needs, and being thoughtful when listening to your fellow scholars as rising college bound scholars. Discussions and collaborations are evaluated for a grade in this course so it is in your best interest to go all-in and make the best of this experience. You will receive a rubric on evaluations but if you give 100% to yourself and this course, you will STRIVE.

### **College Trips**

Just as in previous years scholars will be required to attend a college visit to increase their exposure, knowledge and excitement about being college bound! Most of the information for this trip will come from Mr. Carbajal and Ms. Brown. However, a few lessons in Junior Seminar will be in preparation for the trip, and there will be a reflection assignment following the trip. This is a great opportunity to enhance your college exposure and expand who you are as young adults.

### **SAT Prep**

For the purpose of your SAT Prep we will be using <https://www.khanacademy.org/sat>. Khan Academy provides free, online, personalized SAT Prep based on your individual PSAT scores to determine areas scholars need to focus on, provide a study schedule based on planned test dates, and send convenient reminders to help keep you on track.

#### **Summer 2019 Testing Dates:**

Saturday Aug. 24th, 2019

#### **Fall 2019 Testing Dates:**

Saturday October 5th, 2019

Saturday November 2nd, 2019

Saturday December 7th, 2019

#### **Spring 2019 Testing Dates:**

Saturday March 9th, 2019

Saturday May 4th, 2019

June 1st, 2019

**\*TBD, 2019-School Day**

\*School Day is a test date that juniors will be required to take the SAT at STRIVE-RISE, during the regular scheduled school day.

### **Grading:**

- 60% of the grade reflects mastery of standards on assessments such as tests, projects, papers, and presentations.
- 30% of the grade reflects mastery of scholarship habits such as engaging in classwork, homework, and exit tickets, that leads to mastery of academic standards.
- 10% End of semester performance assessments.
- There will be no homework assigned in this class unless scholars need more time than that given in class to complete the given assignments
- Therefore, there will be no late work accepted past the due date unless do to an **excused absence**.

We will go over this in more detail once your gradebook has been completed.

**Course Policies and Procedures:**

**RISE Definition of Academic Integrity Violation**

- Academic Integrity Violations Include:
  - Plagiarism
  - Copying or allowing someone else to copy one's work\*
  - Being in possession of someone else's work
  - Turning in a previously submitted assignment for a new assignment
  - Using outside resources (i.e: notes or a website) during an assessment
  - Communicating (verbally or nonverbally) about answers or assessment items
  - Requesting assistance from peers on an assessment

\*For the purposes of RISE's Academic Integrity Policy, all copying - from homework to assessments - earns the same consequence.

Consequences for Academic Integrity Violations may include a suspension in school.

The above schedule may be changed at the discretion of the instructor to meet the special needs of the class.

- I have received a copy of the syllabus
- I understand the requirements for this course
- I understand the conditions I must meet to qualify for a satisfactory progress grade or SP extension
- I received the student code of conduct and am responsible for its contents

**Student's Signature:** \_\_\_\_\_

**Parent's Signature:** \_\_\_\_\_