



STRIVE Prep

Student & Family Handbook

**STRIVE Prep - Ruby Hill
2020-2021**

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This Handbook summarizes many resources, programs, services and policies available to STRIVE Prep students, parent/guardians. Please note that the handbook is not intended to be a complete directory of information concerning all policies applicable to STRIVE Prep students and families. Please contact your child's school for information specific to that school. STRIVE Prep policies are subject to change at the discretion of STRIVE Prep and some information may have changed since the Handbook was published. If you have any comments or suggestions for the Handbook, please email info@striveprep.org.

Dear STRIVE Prep Students and Families,

Welcome to an exciting new school year! By choosing STRIVE Prep, your child will discover and develop the strengths necessary for success in college and beyond.

Working together with our families, we inspire our students to think critically, communicate clearly and collaborate openly, both in and outside of the classroom. By balancing our ambitious approach to learning with celebration and joy, we fuel a sense of curiosity, creativity and possibility in every student.

Your involvement is an important ingredient in your child's school experience and we're here to guide and support you every step of the way. Whether your child is joining us in elementary, middle or high school, STRIVE Prep is where every student is learning to change the world. Let's get started!

We work to make good on two promises to families:

1. Your child will be safe - this means that we create a warm, caring environment where teachers and staff work to protect the academic, physical, social, and emotional well-being of every child, every day.
2. Your child will be prepared for the opportunities and challenges of college - this means that we create a learning environment that expands students' opportunities and options for life after high school, college and beyond.

This Handbook applies to STRIVE Prep - Ruby Hill. STRIVE Prep also operates seven middle schools, which follow the guidelines as described by the STRIVE Prep Middle School Student and Family Handbook, and two high schools, which follow the guidelines as described in the STRIVE Prep High School Student and Family Handbook.

We are honored to do this work together, with you!

With gratitude,



Chris Gibbons
STRIVE Prep Founder and CEO

Mission and Core Beliefs

STRIVE Prep commits to preparing all students for educational success from kindergarten through college and career, by challenging them to realize their full potential through high expectations, in a safe, rigorous, and compassionate learning environment with shared accountability among students, families and staff.

Core Beliefs

Achievement

- I commit to celebrating academic and personal success for all.
- I commit to holding myself and others accountable to high expectations.
- I commit to bringing passion and joy to my work.

Justice

- I commit to intentionally disrupt inequity, bias, and systems of oppression.
- I commit to creating an environment of safe body, mind, and heart.
- I commit to building a community where each person can bring their full, authentic self.

Perseverance

- I commit to believing that we grow and get smarter through effort and by making mistakes.
- I commit to showing up Con Ganas, where we never give up even when the work is hard.
- I commit to showing up with integrity and doing the right thing even when the road is tough.

Registration

As part of registration, each parent/guardian completes the Denver Public Schools (“DPS”) Annual Family Update for their child. This includes certain Parent Permission and Releases, including but not limited to¹: Excursions, Media, District Marketing, Web and Internal Use of Photos and Video, Internet Use, Educational Technology and Student Data Privacy, MY Denver Card, Annual Notification of Parents/Students’ Rights, Directory Information, and Opting Out of Assessments. STRIVE Prep is a charter public school authorized by DPS and by enrolling your student at STRIVE Prep you understand and agree that all registration information and parent/guardian permission, consents and releases completed through the DPS registration packet are extended to STRIVE Prep.

¹ Please speak to your child’s principal if you would like to receive a copy of the registration packet or have questions.

Academics

Academic Standards

As a college-preparatory elementary school, STRIVE Prep – Ruby Hill has the highest academic standards for all students. It is expected that students challenge themselves daily, complete high-quality work on time both at school and at home, read independently at home every night, and receive excellent support from teaching staff. The highest effort from students, teachers, and parents/guardians is necessary in putting each of our students on the path toward college and lifelong success.

Promotion

Students' retention is recommended when considered in the best interest of the student. Retention may be considered at any grade level, and students may not be promoted if they are performing significantly below grade-level standards. Retention is not recommended for any student with a disability. **Promotion decisions will be based on student assessments, attendance, homework completion record, attendance record, social-emotional/ developmental characteristics and other measures.** Note, a student may be at serious risk of retention if he or she misses **more than 10 days** in a school year. STRIVE Prep students will be promoted or retained on the recommendation of the classroom teacher/s as well as the consultation with the grade level team, principal, and family. The principal will make a final and binding decision regarding promotion after consultation.

During report card conferences and throughout the school year, teachers will communicate with parent/guardians about their child's academic progress and growth. Parents will be informed both verbally and in writing if their child is at risk of retention.

Report Cards and Progress Reports

Students receive a report card for each quarter, which includes a summary of their academic work. Report Cards are provided to parent/guardians at a family conference night in the fall and spring. If the parent/guardian is unable to attend the family conference night, he or she should schedule an alternative time to meet with the student's advisor and pick up the report card. Progress reports are issued to all students at the mid-quarter point. Progress reports and report cards that are not received at conference nights are mailed home.

Academic Integrity

STRIVE Prep is committed to the highest standards and expectations for academic integrity among all students. We believe in establishing a school climate that promotes responsible student conduct in academics and beyond. Academic dishonesty, including cheating and plagiarism, will result in a referral to an administrator. Students will not receive credit for academic work that does not accurately reflect their own mastery of knowledge and skills, decisions regarding awarding credit in these circumstances are made at the discretion of the school. Repeated instances of academic dishonesty will result in a parent/guardian conference and additional consequences.

Homework

STRIVE Prep will assign meaningful homework to students on a nightly basis, which will extend learning and help students develop responsibility, practice time management, and learn independent problem solving skills. All students are provided with a Homework Folder, which assists in teaching students essential organizational skills. Family assistance is expected; however, the student must complete his or her homework independently in order to benefit from the additional practice. Parents should actively check homework each night.

Homework includes 20 minutes of required reading every night, including weekends and holidays, for which a parent/guardian signature is required on the reading log, which is included in each student's Homework Folder. Research shows that the #1 way to improve a student's reading skills is to have them READ, READ, READ.

Supporting your child's independent reading at home is the best way to help them improve the speed, accuracy, vocabulary, and comprehension of their reading. Although STRIVE Prep students have high-quality reading time during school, they must READ, READ, READ at home every night, each weekend and during any vacations from school. Students can independently read in English, Spanish, or other home language! Parents/guardians should make sure to supervise their child in reading at least 20 minutes every night and every day on the weekends.

Homework Expectations		
Teachers should...	Students should...	Families should...
<ul style="list-style-type: none"> • Create meaningful assignments. • Make sure that homework is recorded on the daily log. • Be certain that every assignment is clearly understood. • Relate the assignments to class instruction. • Vary the types of assignments. • Use homework as a way to check for understanding of previously taught skills and content. • Include any aligned accommodations 	<ul style="list-style-type: none"> • Promptly inform parents/guardians of homework assignments by showing them the daily homework log. • Be responsible for completing assignments on time, accurately, and neatly. • Complete missed assignments due to absences. • Read every day. • Always try their best. 	<ul style="list-style-type: none"> • Provide a time and quiet space for study. • Help their child develop responsibility for completing assignments. • Be aware of assignments, review and sign the daily homework and reading log, review completed work, and assist as needed. • Make sure every assignment is completed in a high quality way. • Talk to their child about what they learned at school and encourage them to develop a positive attitude about learning. • Ensure their child reads for at least 20 minutes every

<p>identified in a student's IEP or 504.</p>		<p>night (family members can read with their students too!) and sign the reading log.</p> <ul style="list-style-type: none"> • Reach out to their child's classroom teacher or principal if additional assistance is needed
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School-Family Partnership

STRIVE Prep is a community of students, families, teachers, and school leaders. We believe in the importance of working together to make a positive impact on the academic and social growth of every child. These partnerships support our students and school community in all regards - especially in the areas of academics, advocacy, service, and communication. Strong partnerships between families and school staff, particularly teachers, is a main tenant of our work at STRIVE Prep.

Family Involvement Welcomed

STRIVE Prep family-school relationships are maintained through:

- Home visits for all incoming students with school staff
- Registration in August
- One back-to-school night per year in late August or early September
- Conferences with students, families, and teachers (including family conference nights, one in the fall and one in the spring)
- Celebrations of learning to show what students are learning and creating in class.
- Community-wide events, celebrations, and performances
- Proactive phone calls from teachers to each family once a month
- Homework, Independent Reading, and Behavior Logs
- Volunteering opportunities, such as the book fair and chaperoning field trips
- Participation in Family Council

STRIVE Prep families are asked to:

- Reinforce STRIVE Prep's academic and behavioral standards at home
- Establish a daily routine for students that sets them up for success
- Ensure that students are well-rested so they are ready to learn each day
- Provide a quiet space for students to study
- Provide positive reinforcement of student progress and success
- Discuss academics and student work among family members
- Help students with homework and independent reading
- Ensure that students complete all of their homework neatly and read every night
- Send their child to school in the STRIVE Prep uniform
- Attend all required parent/guardian meetings such as pre-year Registrations and Report Card Nights

- Maintain constant respectful communication with teachers and administrators

STRIVE Prep families may be asked to:

- Chaperone field trips
- Assist with student recruitment
- Volunteer at the school when available

Family Council

Each STRIVE Prep campus has a Family Council that meets monthly. In partnership with the principal and members of the school staff, Family Council reviews school performance data and information about the educational program, and when needed provides feedback and recommendations. It also identifies important topics based on the academic and social-emotional needs of the students and broader school community to share with school staff and other families. Finally, Family Council members play a key role in helping plan activities, building school pride, and sharing key information with other families throughout the school. Three members of the family council are elected by the parent/guardian body; one teacher is elected by the faculty, and one community member is appointed by the principal. Each region is represented on the STRIVE Prep Board of Trustees by a Parent Representative. All Board Members are listed on STRIVE Prep’s website.

School-Family Commitment

The School-Family Commitment, included on page 27 of this handbook, outlines general and specific expectations for students, teachers, and parents/guardians. Our work together is a three-way partnership, and the highest expectations must guide all of our actions to ensure the highest-quality education for every child.

Protecting Children and Reporting Abuse

All STRIVE Prep personnel are mandatory reporters and are required by law to report child abuse or neglect if they reasonably suspect abuse or neglect is occurring. Any individual may report suspected child abuse or neglect by contacting the Colorado Child Abuse and Neglect Hotline at 844-264-5437.

Student Expectations

At STRIVE Prep, we believe in providing an education that is both joyful and rigorous for our students. Throughout the day, students at STRIVE Prep can be seen working hard, collaborating with their peers, and smiling because they are having fun. Students’ learning and safety is our number one priority and that is why STRIVE Prep has high expectations for all students at every moment throughout the day. A safe learning environment is fundamental to learning at STRIVE Prep. It is the policy of STRIVE Prep that a safe environment conducive to learning shall be maintained at school in order to provide an appropriate educational opportunity for all students.

STAR

To help students learn habits of good students and to ensure that we are able to maximize every moment of the day, STRIVE Prep uses the **S.T.A.R.** behavior expectation:

Stand/Sit Up Straight

Students are expected to demonstrate good posture. When sitting in a chair, students should have their bottoms on the chair, their backs straight, and their hands are folded on top of their desks. When standing, students should have their hands to their sides. When sitting on the rug, students should sit in “criss-cross applesauce” style and have their hands folded.

Track the Speaker with Your Eyes

Students are expected to track (look at) the speaker. When the teacher is talking, students should track the teacher with their eyes. Students should also track any student who is speaking. Tracking the speaker will help all students to stay on task and concentrate on instruction and is also how we show respect to the speaker.

Always Ask & Answer Questions

Students are expected to be on task during instructional time with very few reminders by teachers. Students ask and answer questions by raising their hands and waiting for the teacher to call on them.

Respect at All Times

Students should be respectful. A student who has a disagreement with another student is expected to ask the offending student to stop, and then ask their teacher for support if needed. Students who have been corrected by a teacher should not respond in a way other than following the directions given by the teacher. If a student feels that a consequence has been unfairly applied, the student may speak to the teacher after the lesson has ended.

Behavior Tracking

In order to ensure successful maintenance of positive school culture, the behavior management system used at STRIVE Prep is centered on helping students to internalize the school’s values and expectations. The Color Chart is the behavior monitoring system that is used at STRIVE Prep to monitor behavior and positive choices. The chart will be used in the following ways in STRIVE Prep classrooms:

- There are five colors – blue, green, yellow, orange, and red.
- Each student will have cards with each of the colors.
- All students will begin each morning with their card on green, which means the student is making good choices. Students who remain on green are meeting expectations, following teacher directions, and participating in the class learning activities.
- If a student makes excellent choices throughout the entire day, helps out his or her teammates, and goes above and beyond in demonstrating our Core Values, then the student’s color may change to the blue card. These students should be celebrated for their hard work and leadership!
- When students do not meet expectations their color will be changed to the yellow card which means the student has a warning and should think about their choices. The teacher will always explain clearly the reason for this consequence and will describe clearly how the student can return to green. In general,

students on yellow will need to start meeting expectations in order to return to green.

- If a student continues to make poor choices, act disrespectfully to other students or adults, or creates a serious disruption to the learning environment their card may be changed to orange or red and the student will have to serve a consequence.
- The Color Chart is a fluid tool and students may change colors throughout the day based on their demonstrated behaviors.
- Each evening, students will bring home a behavior log that explains a summary of the student's behavior for the day. We ask parent/guardian to sign this behavior log each night and return it to school the next day in the student's homework folder.

The ultimate goal of the Color Chart is to teach students how to self-monitor their choices. It also assists students in correcting their mistakes by seeking solutions to problems and apologizing to teammates when their poor decisions impact others.

Consequences

When students do not demonstrate the core beliefs, do not demonstrate STAR (explained above), or otherwise violate school rules, they may receive one or more of the following consequences:

- Verbal warning
- Cool off or time out
- Seating change within the classroom
- Loss of Choice Time
- Written notification to parent/guardian
- Sending the student to the Assistant principal or to the principal
- Conference with parents/guardians
- Confiscation of items that disrupt the learning environment
- Loss of privileges (e.g., recess, talking during lunch, athletic activities, choice time, after-school activities, field trips, or others)
- In-school suspension
- Short-term suspension (three days or less) from school (maximum of one day suspension for students in kindergarten through third grade)
- Long-term suspension (more than three days) from school (fourth and fifth grade only)
- Expulsion from school (fourth and fifth grade only unless mandated by state law)

If a student has an IEP or 504, any relevant components (e.g. behavior intervention plan, accommodations, etc.) are incorporated into determining appropriate consequences for that student.

Incentives

Students also have the opportunity to earn several positive incentives on a daily and weekly basis. Each day, students will have the opportunity to earn stickers, social time with friends, special seats, choice time, and other special privileges. In addition, students who have earned green or blue on the color chart for an entire week will be able to pull special prizes from the treasure chest each Friday!

School Discipline:

STRIVE Prep Schools implements the DPS Discipline Ladder; the full policy can be found on the [Denver Public Schools Board of Education website, Policy JK-R](#). For questions related to the discipline ladder or implementation, please contact your school's principal. A copy of the most up-to-date discipline ladder is also available at the school's front office.

School staff responsible for implementing school discipline policies shall do so without discrimination based on race, gender, national origin, ethnicity, religion, disability, sexual orientation, or gender identity.

Suspension

For violations that create significant safety risks for other students and/or are repeated, habitual offenses, a student may be suspended in accordance with Denver Public Schools policy. A student may be suspended from one day to up to three days and may be required to serve that suspension in school or out of school. A formal written notification will be given to the parent/guardian(s). As a part of the suspension, the student will be required to catch up on all academic work and may be asked to participate in a restorative approach to repair any harm caused within the community.

Expulsion

STRIVE Prep may refer a student to DPS for expulsion under the following circumstances:

- Continued willful disobedience or open and persistent defiance of proper authority;
- Willful destruction or defacing of school property;
- Behavior on or off school property that is detrimental to the welfare or safety of other pupils or of school personnel, including behavior that creates a threat of physical harm to the child or to other children²
- Declaration as a habitually disruptive student;
- Carrying, bringing, using or possessing a deadly weapon on school/district grounds, in a school/district vehicle or at a school/district sanctioned event or activity. A deadly weapon includes, but is not limited to, a loaded or unloaded firearm, a knife, a bludgeon or any other weapon/instrument which, in the manner in which it is used or intended to be used, is capable of producing death or serious bodily injury;
- The selling of, including the exchange, distribution or gift of, drugs or controlled substances, as defined by state law, including anabolic steroids and

² Except that, if the child who creates the threat is a child with a disability, the child may not be expelled if the actions creating the threat are a manifestation of the child's disability. However, the child shall be removed from the classroom to an appropriate alternative setting within the district in which the child is enrolled for a length of time that is consistent with federal law, during which time the school in which the student is enrolled shall give priority to and arrange within 10 days for a reexamination of the child's individualized education program to amend his or her program as necessary to ensure that the needs of the child are addressed in a more appropriate manner or setting that is less disruptive to other students. A child with a disability may be suspended for a length of time that is consistent with federal law.

prescription drugs, on school/district grounds, in a school/district vehicle or at school/district event or activity;

- The commission of an act, on school/district grounds, in a school/district vehicle or at school/district event or activity, that, if committed by an adult, would be robbery or assault as defined by law;
- Sexual assault, as determined and defined by a judge; and/or
- Repeated interference with a school's ability to provide educational opportunities to other students; and/or
- Carrying, using, actively displaying, or threatening with the use of a firearm. facsimile that could reasonably be mistaken for an actual firearm in a school/district building or in or on school/district property

The expulsion process, including hearings, are administered by DPS in accordance with applicable DPS policies and procedures. STRIVE Prep will notify the student's parent/guardians in writing if it is determined that referring a student for expulsion is necessary or required by law. Parents or guardians will receive advance written notice of the expulsion hearing.

Student Restraint

STRIVE Prep follows the [Denver Public Schools Restraint of Students Policy](#). This policy shall be implemented using sound professional judgment, with due regard for the safety, welfare and dignity of members of the school community.

Only certified and trained staff members may physically restrain a student. Physical restraint may only be used in the following situations:

- To protect the student being restrained or others from a serious, probable, imminent threat of bodily harm
- In cases of emergency when other less restrictive alternatives have failed or the staff member determines that such alternatives would be inappropriate or ineffective under the circumstances

Such acts do not constitute child abuse and will not be construed to constitute corporal punishment within the meaning and intent of this policy.

Restraint does not include:

1. The use of protective or adaptive devices for providing physical support, prevention of injury or voluntary or life-saving medical procedures;
2. The holding of a student for less than 5 minutes for the protection of the student or other persons;
3. The use of time-out. Time-out is the placement of a student individually with an adult for the purpose of allowing the student to think about inappropriate behavior prior to rejoining class or other school-related activity.

Discipline ECE-3rd Grade

Per Denver Public School policy, no student in grades ECE through 3rd grade shall be subject to expulsion from Denver Public Schools, except for the possession of a firearm as provided by federal law. Suspensions from school for students in these grades shall be reserved for the most severe offenses impacting staff and student safety. Escalation of the discipline ladder for recurring Type 1, 2 or 3 offenses shall not

apply to students in ECE through 3rd grade. Students in these grades are also not subject to identification as “habitually disruptive.”

Request for Informal and Formal Complaint Resolution

The school administration and the STRIVE Prep Board of Trustees work in conjunction to hear and resolve any complaints. In the event of a complaint regarding student discipline, STRIVE Prep encourages the complainant to first address the problem directly with the staff member involved. If the complainant is dissatisfied with the resolution proposed by the staff member involved, if such resolution is not practical under the circumstances or if the complainant believes that the school has violated applicable laws or regulations, the complainant should request a meeting with the school principal. If the issue is not resolved with the school principal, the complainant can request resolution or file a formal complaint by contacting the school’s Managing Director. Contact information for the school’s Managing Director can be obtained from the school or by contacting info@striveprep.org.

If the complaint is not resolved to the complainant’s satisfaction through this process, he or she can request Board review by submitting a written request to info@striveprep.org.

Bullying

STRIVE Prep is committed to providing a safe and secure school environment for all students. We believe students should be able to learn in an environment that is free from threat, harassment and any type of bullying behavior, including cyberbullying.

Bullying is the use of coercion or intimidation to obtain control over another person to cause physical, mental, or emotional harm to another person. Bullying can occur through written, verbal, or electronic means, or by a physical act or gesture.

Bullying for any reason is prohibited at all STRIVE Prep schools, both on school property and at school-sponsored events. If a student engages in bullying, he or she will face disciplinary action in alignment with the discipline ladder. STRIVE Prep will support students and staff in bullying prevention, immediately intervene in known bullying events, work with students to change bullying behavior and to support victims of bullying, and recognize and praise positive and supportive bullying behaviors. These efforts will be designed to maintain a bully-free environment.

Bullying can also take place via electronic means when students are off campus. If those bullying acts disrupts the school environment, STRIVE Prep may take disciplinary action.

If bullying has taken place, a student or parent/guardian should immediately report it to the principal, assistant principal, administrator, teacher, or mental health professional. Staff will then investigate the incident(s) in a thorough and confidential manner, to the extent possible, and choose the appropriate remedy. If a parent/guardian feels as if the remedy is insufficient, he or she may email info@striveprep.org. Retaliation towards persons participating in an investigation will not be tolerated.

Bullying is classified as harassment and may constitute a violation of civil rights when it is based on race, ethnicity, gender, sexual orientation, gender identity, religion, national origin, ancestry, age, marital status, veteran status, or disability. For more information about harassment, please see below.

Safe2Tell

Safe2Tell Colorado is designed to help students anonymously report any threatening behavior that endangers you, your school, your friends, your family, or your community. Safe2Tell CO is ANONYMOUS - this means your identity is UNKNOWN. Anonymity is protected by Colorado state law. The Toll-Free number is: 1-877-542-7233 (SAFE). Reports can also be made online. You can learn more about Safe2Tell and how to make anonymous reports online at safe2tell.org.

Weapons

Guns, knives, explosives, or weapons of any type are not permitted in the school, on the campus, anywhere on the premises, on school-sponsored transportation, or at any school-sponsored or school-related event. Replicas, or items that appear to be weapons, including toy weapons, or could be reasonably used as weapons are never permitted.

Violence

To ensure that the STRIVE Prep community is safe for all students, violent behavior will not be tolerated. Any student who commits or threatens an act of physical violence at school, on school-sponsored transportation, at a school-related event, or plans such violent activity during the school day, will receive an appropriate consequence as outlined in the discipline ladder.

Drugs, Alcohol, and Tobacco

Student use, possession, distribution, or sale of alcohol, tobacco, or illicit drugs, including marijuana use without a valid medical prescription and in compliance with all applicable rules of use, or misuse of prescription drugs, is prohibited on school grounds, at any school-sanctioned activities, when students are being transported in school-sponsored vehicles, or at any time or in any place where the school conducts business. A student violation of this policy will lead to a consequence (as outlined in the discipline ladder), reporting to authorities, and/or a referral for expulsion, as required by law, or at the discretion of the school.

Student Searches

STRIVE Prep staff may conduct a search of school property (including but not limited to student lockers) if the school has a compelling interest, special need or there is a reasonable suspicion of violations of school policy or law. School authorities may also search a student's person and/or personal property, desk area, backpack, vehicle parked on school property, or school property assigned to a particular student, whenever a school authority has reasonable suspicion that items considered illegal, disruptive, or in violation of school policy or law, or that such items are being used in a way that violates school policy or law, are in the possession of the student. School officials will detain a student if there is a reasonable suspicion that the student has drugs, narcotics, weapons, explosives, or other dangerous contraband in his

possession, and if such possession would constitute a clear and imminent danger to safety and welfare or school property.

General School Policies

Our goal is to ensure that every student attends school regularly – **Every Student. Every Day!** To succeed at STRIVE Prep, students must be present. Consistent attendance is key to achievement and not all school-based learning can be sent home as make up work. STRIVE Prep believes it is the responsibility of both the parent/guardian and the student to ensure that the student attends school daily and complies with school attendance rules in order to receive an appropriate education.

All STRIVE Prep schools have clearly articulated policies defining attendance guidelines and expectations. Schools may also develop and implement individual or school-wide attendance plans consistent with STRIVE Prep policy and state law to encourage daily student attendance.

A copy of the school calendar is available on each school's web page at www.striveprep.org.

Attendance Procedures and General Information

We realize some absences are unavoidable due to health problems or other circumstances. But, we also know that when students miss too much school – regardless of the reason – it can cause them to fall behind academically. It doesn't matter if these absences are excused or unexcused - they all represent lost time in the classroom and a lost opportunity to learn. Students should come to school every day, except in cases of serious illness, including being contagious, or other circumstances outlined below as an "excused" absence. Absences for illness of longer than two days must be verified in writing by a doctor. Any unexcused absence will result in immediate parent/guardian communication.

Students are responsible for making up work missed due to an absence. If the absence is planned, parent/guardians and students should proactively request make up work in advance.

Notification of Absences

A parent/guardian should notify the school by 9 a.m. on the day of the absence, providing the reason and when the student will return to school, however, we encourage parent/guardians to notify the school with as much advance notice of absences as possible.

Depending on the circumstance, written documentation may be required in order to mark the absence as "excused."

Upon return to school, each student who has been absent and whose parent/guardian did not call the school, is responsible for providing the Office Manager with a note from the parent/guardian (or other responsible person), which sets forth the reason(s) for the absence/tardy (note should include the date and any

other information listed below that may be needed for the specific absence).

Please Note: When a student is absent, the parent/guardian will receive an automated phone call each day the student is absent.

Excused Absences

An excused absence is an absence with permission of the parent/guardian and approved by the principal for one of these reasons:

- Illness or medical condition of the student;
- Death in the immediate family;
- Medical or mental health appointment (e.g., doctor, dentist, therapy),
- Observance of a religious holiday;
- Absence resulting from school disciplinary actions (e.g., suspension),
- Legal obligation (e.g., court appearance, community service); or
- Or another non avoidable student commitment (parent/guardian should discuss with the principal to determine if the absence will be excused).

The school may require documentation from the parent/guardian in order to confirm the absence should be excused by the school (e.g., written documentation from the parent/guardian and/or health care provider or evidence of the reason the student missed school).

Unexcused Absences

Unexcused absence are any of the following:

- An absence that does not meet the criteria for excused;
- Failing of the student or parent/guardian to provide written documentation needed for an excused absence; or
- A medical absence of more than two days without documentation from a healthcare provider.

Any absence that is not excused is considered an unexcused absence. Examples include, but are not limited to, family and/or student vacations, child care situations and non-school related activities. If you know in advance your child will need to miss school for any reason, please contact your child's principal to discuss how they can avoid missing school work.

Please Note: The school principal ultimately decides whether absences are excused, not families. Additionally, should a student miss a significant amount of school due to absences, school staff will work with families to determine a plan for regular attendance.

Truancy

School attendance is required by state law for students up to age 17. The goal of school attendance and truancy law and policies are to support the student and family and reduce barriers to school attendance.

Students with four unexcused absences in a month or 10 unexcused absences in a year (not counting suspensions/expulsions) may be referred to DPS for a truancy

filing. STRIVE Prep is required to refer a student for a truancy filing if the student has more than thirty (30) days of unexcused absences.

Prior to a truancy referral, the school principal will notify the parent/guardian of unexcused absences and request a meeting with the parent/guardian to discuss the absences and create an attendance plan. Truancy filing may be considered if actions taken by the school have not been successful in substantially reducing the student's absences from school, and court intervention and supervision are necessary to assist the school to reduce the student's absences from school.

If you believe your child is in need of an attendance plan or you would like more information on the truancy process, please contact your child's principal.

School Day

School doors open at 7:15 a.m. each morning. Students may not be dropped off before 7:15 a.m. Students are expected to arrive between 7:15 a.m. and 7:45 a.m. Morning Meeting starts promptly at 7:45 a.m. Students who arrive after 7:45 a.m. may not have enough time to finish breakfast before the start of the academic day. If you wish for your child to eat a full breakfast at school, your child must be at school by 7:45 a.m. to have enough time to eat without feeling rushed.

School runs until 3:20 p.m. Monday through Thursday and until 1:20 p.m. on Friday.

Tardiness

Students arriving at 7:46 a.m., as measured by school clocks, or later are considered tardy.

Students who are tardy are missing out on valuable learning time. If a student has excessive tardies, the parent/guardian may be called in to meet with the teacher and/or administrator to problem-solve around on-time arrival and to sign an on-time arrival contract.

Dismissal/Pick-Up

STRIVE Prep dismisses students at 3:20 p.m. on Mondays – Thursdays, and at 1:20 p.m. on Fridays. It is the parent/guardian's responsibility to ensure a timely pick up of the student from school. Students must be picked up by 3:35 p.m. Monday – Thursday, and 1:35 p.m. on Fridays. Families are responsible for picking up students **on time** each day.

Parents, and emergency contacts if needed, will be called after dismissal if the student has not been picked up within a reasonable period of time, as determined by the principal. If your student has not been picked up, and we have been unable to contact anyone listed on the emergency contact list, the school reserves the right to contact the appropriate agencies, including law enforcement. **Additionally, the school reserves the right to charge a child care fee for chronically late pick-ups.** Any child repeatedly left at school will be required to have a parent/guardian conference and a dismissal plan will be developed.

Early Dismissal

Students who need to leave campus early must be picked up by a parent/guardian or authorized individual. The parent/guardian or authorized individual will be asked to show ID and must physically sign the student out using the school's attendance log before the student will be released. No student will be allowed to leave the school without an adult who is either the student's legal guardian or an adult who has been given written approval by the legal guardian. Approval must be a signed, written note to the school in advance that specifies the name, address, and current phone number for the adult as well as specific days for pick-up. At the beginning of the school year, parent/guardians will submit a release form listing the names and information for any individuals in addition to parent/guardians, who are authorized to pick up their children.

To ensure student safety, staff will check photo identification of new or unknown individuals picking up students.

Family Emergencies

In case of an emergency, parent/guardians should contact the Main Office either by phone or in person. For the safety and accurate accounting of all students, parent/guardians may not take students from the school premises or contact students in classrooms without prior approval from staff.

Accident or Medical Emergency

If a medical emergency or serious accident occurs to a student at school or at a school event off campus, first aid will be administered and the parent/guardian(s) of that student will be contacted immediately. If parent/guardian(s) cannot be reached, a person listed on the student's health form (or emergency contact card) or the family physician will be contacted. If the situation warrants, the school will call Emergency Medical Services (911).

Administering Medicine to Students

Medicine can only be administered as prescribed by a physician or dentist and with express authorization from parent/guardians. A medication authorization form must be filled out and signed by both parent/guardians and the physician. A medication authorization form can be obtained from the Main Office. Medication must be provided to the school with the original pharmacy container and label stating the child's name, name of the medication, the dosage amount, number of times/day, the route, and the date when the medication is to be discontinued (if applicable). Additional documentation may be required for medicine administration for school events held during non-school hours.

School Closings/Early Dismissal

In the event of inclement weather, STRIVE Prep will follow the Denver Public Schools' decision to close school. School closings for Denver Public Schools are announced on all Metro Denver radio and television stations and are posted on their website, www.dpsk12.org. When possible, STRIVE Prep will also attempt to communicate this information to families no later than 5:30 a.m. through a variety of channels including - auto-calls and text messages as well as through posted announcements on our website www.striveprep.org and school-specific Facebook

pages. It is the responsibility of parent/guardians and students to access this information.

On rare occasions, school facility conditions or other unpreventable, external variables may require an emergency early dismissal or a school closure. STRIVE Prep will notify parent/guardians of these circumstances and any related instructions regarding changes to dismissal or the schedule through a recorded phone or text message, along with announcements on the STRIVE Prep website and Facebook pages.

Field trips, excursions, and outdoor education opportunities are a part of the student education experience at STRIVE Prep and expose students to many educational opportunities that do not exist in the classroom. Parents and guardians understand that participation in any field trip or outdoor education opportunity may expose their child to risks, including accidents, damages, losses or injury and understand that STRIVE Prep does not have liability for such risks. Field trip permission slips will be sent home before each field trip and a student may not participate in a field trip unless the signed permission slip is returned. Parents/guardians with questions about general field trip policies should speak to the school principal, questions about a specific field trip should be directed to the teacher/staff member leading the particular field trip.

Food Service

STRIVE Prep provides breakfast and lunch service for its students. The school participates in the National School Lunch Program, which provides free breakfast for all students and free or reduced price lunches to eligible students. Applications to participate in the program are available at registration, orientation, and in the Main Office. Families are financially responsible for the cost of lunch as determined by the National School Lunch Program. Students who do not qualify for the free or reduced price lunch program and do not bring lunch money or a lunch to school may be given lunch by school administrators. Any charges incurred must be promptly repaid in the main office with your Office Manager. Student accounts can go negative without penalty; however, families are responsible for repaying STRIVE Prep as soon as possible.

Breakfast is served between 7:15-7:50 a.m. in students' classrooms. If a student arrives at school later than 7:45 a.m., they will be given a breakfast at the Front Office. The classroom teachers also use this time to take attendance, check student homework, and provide students with information for the day.

Families may send lunch to school with their student provided that it is contained in one bag or lunch box that is labeled with the student's name. Students will not have access to a refrigerator or microwave. If you are sending lunch to school with your child, we ask that you send in nutritious foods that do not interfere with student learning. We encourage students and families to make healthy choices regarding the foods that students bring and eat during the school day.

Student Allergies

Parents/guardians are responsible for notifying the school nurse and principal if their child has allergies or dietary restrictions. Once notified, the school will work with you to accommodate your child's needs and ensure their safety. Medical documentation may be necessary and families are responsible for providing any necessary emergency medicine their child may need (i.e. EpiPen). The school nurse, principal and parent/guardians will work together to develop a plan for an allergy emergency. (i.e. EpiPen administration, if applicable and submitted with the medical form). Parents are responsible for updating the school if there are any changes to your child's allergy or medication needs.

STRIVE Prep - Ruby Hill provides breakfast, lunch, and nutritious snacks to students daily. Families may only send a snack or breakfast to school if the student has a verified medical dietary restriction. The principal or classroom teacher reserves the right to prohibit any student from bringing a snack, breakfast, or lunch item which may become a distraction to learning.

Change of Clothing

Students must bring an extra change of clothes in the event of an accident or spill. During the first week of school, please send the clothes in a clearly marked Ziploc bag with your child's name written in permanent marker. The bag should include the following: pants, shirt, underclothes, and socks. This does not have to be a uniform set. Each class has a bin to store extra clothing. Every time the spare clothes are used, please provide another change of clothes to replace the used set.

Student Birthday Celebrations

If you would like to celebrate your child's birthday in the classroom, the celebration must be organized with the teacher and take place during the "choice time" block. Treats are optional. If you would like to bring treats for your child's class, they must be store-bought and sealed prior to being brought to school. No homemade birthday treats or treats containing peanut ingredients will be served to students. Cakes that require cutting will not be permitted. You must provide enough treats for everyone in the class if you choose to bring them.

Use of Technology and Social Media

Upon registration all STRIVE Prep students are provided with the **Technology Permission and Use Agreement**. Use of STRIVE Prep technology or internet services is not permitted unless students and parent/guardian sign the agreement. All STRIVE Prep rules and conduct policies apply to the use of school-issued devices and internet, including but not limited to, bullying, discrimination and harassment and code of conduct policies. Students and families understand that student use of STRIVE Prep issued-devices or internet may be monitored and there is no expectation of privacy on communications transmitted through such use. This is a summary of the agreement and policy, and parent/guardians and students can obtain a full version from the Main Office or refer to their registration materials.

Textbooks and Classroom Novels

Students may be provided with school textbooks and classroom novels and should maintain these books in good condition throughout the year. Damaged or lost books will be the responsibility of the parent/guardian and may result in a fee.

Backpacks/Personal Items

All students must bring a backpack to school that can be worn over two shoulders and is big enough to fit a 10"x 14" folder. Please do not send anything in your child's backpack other than a lunchbox and homework folder. If you need assistance in obtaining a backpack, please contact the principal.

STRIVE Prep staff work very hard to provide a safe and educationally rich school environment. Valuable items sent to school with a child can be lost, damaged or stolen. All property brought to school is brought at the owner's risk. STRIVE Prep is not financially or otherwise responsible for any property belonging to students.

Students may not have distracting or inappropriate objects during the school day, and any such objects will be confiscated by school staff and returned at the end of the day. The following items are not permitted at school and will only be returned to a parent/guardian: lasers, toys, basketballs, water guns, electronic devices (including MP3 players, gaming devices, iPods, Kindles, iPads, walkie-talkies, etc.), trading cards. Repeated violations will require a parent/guardian conference.

Student Phone Use/Cell Phones

When needed, and in cases of an emergency, students will have access to the school phone to contact their parent/guardian. If a student needs to contact a parent/guardian, the student is expected to ask permission from staff to use the school phone.

Only students in 5th grade and above are permitted to have a cell phone at school. Cell phones must remain off and turned into the student's classroom locked box at the start of each day. Cell phones are a distraction to learning and students may not use cell phones during the school day. Cell phones may not ring or be visible during the school day. If a cell phone rings or is visible, a staff member will confiscate the phone and only return it to a parent/guardian.

Students shall be personally and solely responsible for the security of their cell phones. STRIVE Prep staff does not assume any responsibility for theft, loss, or damage of a cell phone, nor do staff members investigate issues related to cell phones.

Lost and Found

The school's lost and found is located in the Main Office. Please contact your school's front office manager for more information. Items not claimed within a month may be donated to a charitable organization at the discretion of STRIVE Prep.

School Supplies

STRIVE Prep - Ruby Hill provides all school supplies needed and we ask that you do not bring in any school supplies such as folders, writing utensils or notebooks.

School Uniforms

School uniforms must be purchased from STRIVE Prep and be worn at all times. Because all students wear the same uniform, parent/guardians should write their child's name in permanent marker on the tags of uniforms.

Shirt: STRIVE Prep short-sleeved polo shirt with the school's logo.

Bottoms: Khaki bottoms may include pants, shorts, skirts or jumpers. We ask that students wearing skirts and jumpers wear shorts underneath so that they are comfortable with active play, physical education and sitting criss-cross on the carpet.

Shoes: Solid, black dress shoes or sneakers.

Socks: White, navy blue, black, or grey socks or tights may be worn.

Optional

- **Sweater:** Navy blue STRIVE Prep cardigan with the school's emblem, purchased at the school's front office. (Note that students may not wear jackets during the school day.)
- **Undershirt:** Plain white, black, navy blue, or grey undershirt under uniform polo.

If a student arrives at school without the correct uniform, the school will lend appropriate items to students, but all borrowed items must be returned to the school by the end of the day.

The following are prohibited: makeup, glitter, lip gloss, facial jewelry, large earrings (over a quarter coin size), temporary tattoos, and hats. Note, if the uniform policy conflicts with a religious observation, please notify the principal for accommodation. Students may wear one chain, but it must be worn under the uniform. If a student wears jewelry that a member of the school's staff considers excessive, then the student will be asked to remove the items.

Whenever **any** element of a student's physical appearance or grooming - even if it is allowable under the school's current rules - becomes a distraction to the student or to others, it may no longer be acceptable and steps will be taken to remove the distraction.

Immunization of Students

In accordance with Denver Public Schools' policy, no student shall be permitted to attend or continue to attend any school in this district without meeting the legal requirements of immunization against disease unless the student has a valid exemption for health, religious, personal, or other reasons as provided by law.

Visitor Policy

STRIVE Prep welcomes and encourages visitors. However, in order to assure the safety and well-being of all students and staff, all visitors – including parent/guardians – are required to report directly to the Main Office, sign in, and receive a visitor's pass during regular school hours. Visitors should have legitimate business in the school. While parent/guardians are always welcome, they are

encouraged to make appointments with teachers or administrators. Because the teachers teach most of the school day, they cannot leave the classroom to meet with you. By contacting them ahead of time, you can make an appointment with them during their planning period or outside of regular school hours. You may always call the office to schedule a time to meet with the school principal.

Student Media Consent and Release

STRIVE Prep likes to celebrate and highlight the achievements of our students and staff, and promote the activities of STRIVE Prep in our community. For example, students or student work may be featured in materials to train teachers and/or increase public awareness of our schools through newspapers, radio, TV, the web, displays, brochures, newsletters and other types of media. At registration parent/guardians will be provided a Media Consent and Release form. If you have any questions, please contact your school principal.

Distribution of Published Materials or Documents

Publications prepared by and for the school may be posted or distributed to the greater community, with prior approval by the principal, advisor, or teacher. Such items may include school posters, brochures, murals, etc. All school publications are under the supervision of a teacher, sponsor, and the principal.

Unless a student obtains specific prior approval from the principal, written materials, photographs, pictures, petitions, films, tapes, posters, or other visual or auditory materials may not be posted, sold, circulated, or distributed at school or on campus. Materials displayed without this approval will be removed.

Commerce

Students may not sell anything on school property without the permission of the principal. They may not collect money or materials for their own purposes or for an organization to which they belong outside of school without prior permission from the principal.

Copyrighted Material and Intellectual Property

Students shall abide by the provisions of copyright law and intellectual property laws. STRIVE Prep prohibits illegal duplication in any form. Copyright materials, whether they are print or non-print; published online; or in the form of software, music, a digital medium or a performance shall not be duplicated or performed unless such use is permitted under law or unless appropriate written permission from the copyright holder has been received. Students and parent/guardians commit to asking their school principal if there are any questions about the use of such materials in their school work.

Ownership of, and all rights, title, and interest to, all intellectual property, including but not limited to intellectual property in the form of a copyright, patent or other type of intellectual property, that is created by students in the course and scope of their enrollment at STRIVE Prep or with significant use of STRIVE Prep resources (including but not limited to equipment, supplies, facilities or confidential, trade secret information) is the joint property of the student and STRIVE Prep. Students and their parent/guardians assign joint ownership, and all rights and benefits of such

ownership, to STRIVE Prep. STRIVE Prep may license student materials to external organizations or use student created materials in publications, for fundraising or other reasons. To the extent possible, STRIVE Prep will notify parent/guardians and students prior to any publication or external use of student works.

Prohibition on Discrimination and Harassment

All students and staff at STRIVE Prep have a right to feel safe and respected. Consistent with federal civil rights laws (Title VI, Title IX, Americans with Disabilities Act, Section 504, and Age Discrimination Act), state law, and STRIVE Prep policies **STRIVE Prep does not discriminate on the basis of color, ethnicity, gender, sexual orientation, gender identity or expression, transgender status, religion, national origin, ancestry, age, marital status, veteran status, disability, or any other status protected by local, state or federal law, in admission into, access to, or treatment within its educational programs or activities or in employment.** Harassment is a form of prohibited discrimination. STRIVE Prep prohibits retaliation against any individual for making a good-faith complaint or participating in good faith in an investigation of discrimination or harassment. All forms of discrimination and harassment, including sexual harassment, will not be tolerated.

Discrimination and harassment have no place in schools, school grounds, STRIVE Prep office locations, or in other settings with a nexus to STRIVE Prep. Discrimination and harassment by employees, students, and community members will not be tolerated.

If you are a student, parent/guardian, community member, or employee who needs to raise a concern of harassment or discrimination, including Title IX, please contact the school leader for the school (or STRIVE Prep Central Office) where the conduct took place or contact STRIVE Prep's Title IX Coordinator or contact info@striveprep.org to make a report. For incidents involving STRIVE Prep staff only you can also contact HR Support by emailing hrrsupport@striveprep.org.

STRIVE Prep will promptly investigate all concerns and reports of harassment. To learn more about STRIVE Prep's nonharassment and nondiscrimination policies and the resolution process, please visit www.striveprep.org/resources. Full copies of STRIVE Prep's non harassment and nondiscrimination policies and resolution processes are also available at each campus and Central Office.

Title IX

STRIVE Prep's Title IX Coordinator is Susan Morris, Managing Director. Ms. Morris can be reached at smorris@striveprep.org, by phone at: 720.772.4300 or by mail at STRIVE Prep - Central Office 2480 W. 26th Ave., Suite B-360 Denver, CO 80211. The principal at each campus is the Title IX liaison. Reports can be made directly to the liaison or the coordinator. For more information on Title IX policies and procedures, please visit www.striveprep.org/resources.

Notification of Rights under FERPA

The *Family Educational Rights and Privacy Act (FERPA)* is a federal privacy law that gives parent/guardians (and eligible students) certain protections with regard to their children's education records. To protect your child's privacy, the law generally requires schools to ask for written consent before disclosing your child's personally identifiable information to individuals other than you. As a parent/guardian (or eligible student), you also have certain rights with respect to your student's education records.

To learn more about FERPA, Educational Records, parent/guardian rights pursuant to FERPA, Directory Information, what STRIVE Prep has designated as Directory Information, and how you may exercise opt-out rights to Directory Information, please visit www.striveprep.org/resources. Parents/guardians are also provided FERPA information at registration.

2020-21 School Year School-Family Commitment

For Parents & Guardians:

- I commit to supporting STRIVE Prep's rigorous academic program and high standards of conduct.
- I commit to making sure that my child is at school on time, in uniform, every single day, unless for an excused absence, in which case I will call the school before 9 a.m. on each day that my child will be absent or late.
- I commit to monitoring my child's schoolwork, homework, and grades regularly. I will always encourage them to work hard and produce the best possible work.
- I commit to providing an environment to my child in which the student can do their homework, with a clean desk or table and necessary materials.
- I commit to calling STRIVE Prep if I have questions or concerns about my child's academic progress or social-emotional learning and to attend the required parent/guardian events throughout the year.

For Students:

- I commit to attending school on time, and in uniform (unless otherwise directed), every day.
- I understand the STRIVE Prep values and commit to always doing my best to follow them.
- I commit to giving my full respect and attention to every task.
- I commit to doing my homework every night, bringing it neatly to school, and turning it in at the appropriate time.
- I commit to speaking regularly and honestly with my parent/guardians about my progress at school, my grades, my assignments, and my behavior.

In addition, teacher and staff make the following commitments:

- I commit to fulfilling all of my professional duties with excellence and being

where I am supposed to be, when I am supposed to be there.

- I commit to being fully prepared for each class that I teach.
- I commit to grading and providing feedback to students on mastery assessments and academic habits in a timely manner as outlined by the STRIVE Prep grading policy.
- I commit to enforcing all rules and policies consistently and fairly.
- I commit to contacting the parent/guardians of my advisees at least once every four weeks, and contacting the parent/guardians of my students with reasonable frequency to communicate both positive and negative feedback.
- I commit to maintaining the highest standards of academic performance and appropriate conduct.
- I commit to seeing my students as individuals and to never lose sight of their true potential.

Parent/Guardian Signature _____ Date _____

Student Signature _____ Date _____

Technology Responsible Use Agreement

Responsible Use

All STRIVE Prep rules and conduct policies apply to the use of school-issued devices and internet, including but not limited to, bullying, discrimination and harassment and code of conduct policies. Students that violate school policies or laws using their school-issued devices or STRIVE Prep internet will face disciplinary action. The use of any form of STRIVE Prep technology is contingent on students and parent/guardians signing this agreement.

Students and parent/guardians understand that all data transmitted, including through email, on a STRIVE Prep issued device or through the use of STRIVE Prep's internet service, may be monitored and/or accessed by school administration.

In collaboration with parent/guardians/guardians, STRIVE Prep educates students about appropriate technology and internet use. STRIVE Prep relies on parent/guardians to also talk to their students about appropriate technology and internet use. If you would like assistance in how to discuss appropriate use with your student, please ask your school principal for resources.

CIPA Compliance

STRIVE Prep complies with the federally regulated Children's Internet Protection Act (CIPA) by monitoring, filtering, and blocking Internet content that is considered harmful or inappropriate for minors. This filtering policy is required by law. A copy of our detailed Content Filtering Policy is available upon request.

STRIVE Prep's content filter also monitors activity for certain safety and self-harm activity (using known key words or searches) and provides alerts to designated

campus administrators. Monitoring and alerts are only done during school hours. Depending on the cause for alert, the alert may be forwarded to local law enforcement or other appropriate authorities. By allowing their child access to STRIVE Prep's technology and school issued devices, parent/guardians agree that this monitoring and alert system does not create any responsibility or liability on the part of STRIVE Prep for students online activities or behavior associated with such activities. STRIVE Prep may change its monitoring and alert system at any time, consistent with state and federal law. Parents/guardians that have questions about the monitoring and alert system should talk to their child's principal.

Damage/Liability

Student users and their families are responsible for the financial impacts of damaged, lost or stolen property, up to and including the cost of replacement (up to \$250 per Chromebook) at the discretion of the school. If your student's school issued device is damaged, lost or stolen, you must notify your school principal immediately.

Violations

STRIVE Prep reserves the right to deny, revoke or suspend specific user privileges and/or to take other disciplinary action, up to and including suspension or expulsion for violations of this policy. The school will advise appropriate law enforcement agencies of illegal activities conducted through STRIVE Prep's internet service. The school also will cooperate fully with local, state, and/or federal officials in any investigation related to any illegal activities conducted through the service.

By signing below, I acknowledge that I have read, understand and agree to the terms stated above. I understand that my student will not be allowed access to STRIVE Prep technology or internet service until both my child and I sign this agreement.

Student & Family Handbook Statement of Understanding

I acknowledge that I have received a copy of the STRIVE Prep - Ruby Hill Student & Family Handbook for the 2020-21 school year. By signing below my child and I understand that it is our responsibility to become familiar with the contents of the handbook and my child and I agree to adhere to the policies and procedures included in the handbook. We understand that if we have questions about the handbook or any STRIVE Prep policy, we will speak to the school principal. Further, I understand and agree that by enrolling my child at STRIVE Prep all registration information and parent/guardian permission, consents and releases completed through the DPS registration packet are extended to STRIVE Prep.

Student Name

Parent/Guardian Name

Student Signature

Parent/Guardian Signature

Date

Date